

## Sixth Grade Summer Reading

Encouraging children to read is critical to helping them stay on track with other students and retain information and literacy development over the summer break. Summer reading is critical for students to maintain ELA knowledge and skills learned in the previous school year, as well as expand vocabulary and see effective writing techniques being modeled.

**ALL SIXTH GRADE STUDENTS ARE REQUIRED TO READ TWO BOOKS AND DO A SEPARATE PROJECT ON EACH BOOK.** Successful completion of the Summer Reading Projects will be part of the sixth grade ELA grade of the 2022–2023 school year. The projects will be collected the second week of school; class discussion, collaborative activities, and comprehension quizzes may follow early in the first quarter. These assessments will be reflected on the first quarter report cards. *NOTE: If books are read early in the summer, it would be beneficial for students to review the stories again the week before school starts.*

All sixth graders are required to read the following:

### Who Moved My Cheese for Teens by Dr. Spencer Johnson

The project completed after reading Who Moved My Cheese for Teens is as follows:

Create a digital maze of your life with explanations using Google Slideshow. Your personal explanations should be part of your Photo Slideshow (one photo of YOU and one well-written, detailed paragraph per slide). SOME SORT OF CHEESE / MOUSE REPRESENTATION MUST BE VISIBLE IN THE PHOTO ON EACH SLIDE – HAVE FUN WITH THIS! Be prepared to share your project with the class during the second week of school; PLEASE TIME YOURSELF because you will be expected to speak for at least 4 minutes and no longer than 5 minutes. The project must include the six following items:

Slide 1 - A title slide with a photo of you holding the book, your name, and September 6, 2022

Slide 2 - Cheese Station C with an explanation of what your “cheese” is in life right now and why it’s important to you.

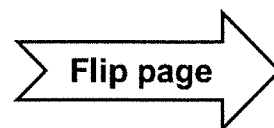
Slide 3 - Maze paths with dead ends, including “writings on the wall.” These writings need to be relevant to your life and explained.

Slide 4 - Cheese Station N with an explanation of how your cheese might change and your plans to pursue / embrace the change.

Slide 5 - Explain which of the four characters you are most like in the story. Include information about any changes to your character that you would like to make (goal-setting, changing a bad habit, etc.)

Slide 6 - VERY IMPORTANT – A PROPER MLA CITATION of the book. You may be familiar with MLA citations, but if not, I would Google it, watch a Youtube video, consult a local librarian, or use an online website like [www.citationmachine.net](http://www.citationmachine.net).

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Sixth graders are then given the option between two other stories, so they are asked to CHOOSE ONE of the following:



Inside Out and Back Again by Thanhha Lai

OR

Old Yeller by Fred Gipson

The project completed after reading ONE OF THESE TWO STORIES is as follows:

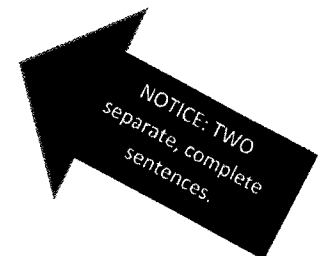
Complete a PRINTED COPY of the ABC Inventory. Each of the 26 letters of the alphabet must be accounted for. The words you choose for each letter MUST BE IMPORTANT and RELEVANT to the story, not simply any vague word starting with that letter. You may have to "get creative" the letters X, Y, and Z!

TWO COMPLETE SENTENCES - using correct capitalization, spelling, and punctuation - are required for each letter on the printed worksheets; **the first COMPLETE SENTENCE should explain WHAT the word "IS" or "MEANS."** The second COMPLETE SENTENCE is how the chosen word relates SPECIFICALLY to the book.

My example from Words in the Dust by Trent Reedy:

**A = Allah**

**Explanation – "Allah" is the Arabic word referring to God in the Islamic religion. Allah is who many of the characters, including Zulaikha, pray to various times a day.**



## 2022 ABC Assessment of Summer Reading

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Homeroom # \_\_\_\_\_

Title of Novel: \_\_\_\_\_ Author: \_\_\_\_\_

In order to show your understanding of the key components of the novel you chose for Summer Reading 2022, **provide "A KEY WORD" specifically relating to your selected novel based on all 26 letters of the alphabet.**

### **READ DIRECTIONS AND LOOK AT EXAMPLE CAREFULLY!**

Then, provide **TWO COMPLETE SENTENCES** for an explanation of each word. The first sentence should explain **WHAT** the word "IS" or "MEANS." The second **COMPLETE SENTENCE** is how the chosen word relates **SPECIFICALLY** to the book.

HINT: For some letters, you may not always use exact details from the book but rather a descriptive word "off of the top of your head" that relates to a character or an event in the story.

My example from *Words in the Dust* by Trent Reedy:

**A = Allah**

***Explanation – "Allah" is the Arabic word referring to God in the Islamic religion. Allah is who many of the characters, including Zulaikha, pray to various times a day.***

A = \_\_\_\_\_

 Parent Initials \_\_\_\_\_

Explanation -

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B = \_\_\_\_\_

Explanation -

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C = \_\_\_\_\_

 Parent Initials \_\_\_\_\_

Explanation -

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D = \_\_\_\_\_

Explanation -

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E = \_\_\_\_\_

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F = \_\_\_\_\_

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G = \_\_\_\_\_

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H = \_\_\_\_\_

Explanation -

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I = \_\_\_\_\_

 Parent Initials \_\_\_\_\_

Explanation -

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J = \_\_\_\_\_

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K = \_\_\_\_\_

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L = \_\_\_\_\_

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X = \_\_\_\_\_

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Z = \_\_\_\_\_

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